

Organization Name, Description and Website	Prevention Areas	Population Studied	Evaluation of Research
Governmental Organizations			
<p>Agency for Healthcare Research and Quality US Preventive Services Task Force (USPSTF) Sponsored by the Agency for Healthcare Research and Quality, USPSTF assesses and recommends preventative clinical services routinely offered to populations in primary care settings.</p> <p>http://www.ahrq.gov/CLINIC/uspstfix.htm</p>	Preventive clinical services (ie screening tests, counseling, immunizations, and preventive medications)	Different age groupings, race, ethnicity, gender, SES, rural/urban, disabilities, chronic and end of life care	Recommends preventative services based on: research design, internal validity, generalizability and applicability, consistency of results, and overall effectiveness of services.
<p>Centers for Disease Control and Prevention Guide to Community Preventive Services (Community Guide) Developed by the US Task Force on Community Preventive Services, the Community Guide recommends evidence-based interventions to improve public health.</p> <p>http://www.thecommunityguide.org/index.html</p>	Adolescent health, alcohol, mental health, chronic conditions, HIV/AIDS, injury and violence prevention, cancer, tobacco, and obesity prevention.	Different age groupings, race, ethnicity, gender, medical conditions	The Community Guide evaluates interventions based on: the quality each study, body of evidence, applicability, barriers to implementation, cost and benefits to society, and economic efficiency. The Community Guide then defines each intervention as recommended, recommended against, or insufficient evidence.
<p>Adolescent Health Registries of Programs Effective in Reducing Youth Risk Behaviors A resource guide developed by the Centers for Disease Control and Prevention that identifies effective youth-related programs for reducing youth risk behaviors.</p> <p>http://www.cdc.gov/HealthyYouth/AdolescentHealth/registries.htm</p>	Mental health promotion, substance abuse prevention, alcohol, criminal/juvenile justice, diet and nutrition, physical activity, sun safety, HIV/AIDS, homelessness, suicide prevention, tobacco/smoking, and violence prevention	Different age groupings (ranging from early childhood to older adults), race, ethnicity, gender, urban/rural, different intervention settings (home, schools, worksite, outpatient, and other community settings)	The CDC evaluates these youth-related programs based on: expert opinion, study design, and research evidence.

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<p>Model Programs Guide (MPG) A program of the US Department of Justice Office of Juvenile Justice and Delinquency Prevention that maintains an online database of evidence-based programs for youth in the juvenile justice system.</p> <p>http://www2.dsgonline.com/mpg/</p>	<p>Substance abuse, mental health, behavioral problems, violence prevention, and education outcomes</p>	<p>Adolescents, different race, ethnicities, gender, problem behaviors, offender status (ie first time, mentally ill, serious, and/or sex offenders), rural/urban, interventions settings (school, community-based, group homes, juvenile justice, and residential treatment centers)</p>	<p>MPG rates programs effectiveness based on: conceptual framework, fidelity, evaluation design, and empirical evidence supporting effectiveness of program. Program effectiveness is also categorized as exemplary, effective, or promising.</p>
<p>National Registry of Evidence-Based Programs and Practices (NREPP) A program of the US Department of Health and Human Services, Substance Abuse and Mental Health Services Administration that maintains an online registry for evidence-based mental health and substance abuse interventions.</p> <p>http://www.nrepp.samhsa.gov/find.asp</p>	<p>Mental health promotion, substance abuse prevention, alcohol, criminal/juvenile justice, HIV/AIDS, homelessness, suicide prevention, tobacco/smoking, and violence prevention</p>	<p>Different age groupings (ranging from early childhood to older adults), race, ethnicity, gender, urban/rural, different intervention settings (ie home, schools, worksite, outpatient, and other community settings)</p>	<p>NREPP rates the evaluation studies based on: reliability and validity of measures, fidelity, missing data, confounding variables, and quality of data analysis. Also includes an assessment of the ability to replicate and disseminate similar interventions in other settings.</p>
<p>Research Tested Intervention Programs (RTIPs) A program of the National Cancer Institute and the Substance Abuse and Mental Health Services Administration that maintains a searchable database of cancer control interventions and program materials and is designed to provide program planners and public health practitioners easy and immediate access to research-tested materials.</p> <p>http://rtips.cancer.gov/rtips/index.do</p>	<p>Preventive clinical and community services programs for breast cancer screening, diet/nutrition, sun safety, cervical cancer screening, colorectal cancer screening, physical activity, and tobacco control</p>	<p>Different age groupings, race, ethnicity, gender, medical conditions</p>	<p>RTIPs reviews studies that meet the following criteria: developed and tested through a peer-reviewed research grant; outcomes of the intervention are published in a peer-reviewed journal; and includes messages, materials, and other intervention components that can be applied in a community or clinical setting.</p>

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<p>Teaching our Youngest A report by the US Department of Education that is a scientifically based research guide for preschool teachers, child care, and family providers.</p> <p>http://www.ed.gov/teachers/how/early/teachingouryoungest/index.html</p>	<p>Early childhood education (language development, listening and speaking skills, and building thinking skills)</p>	<p>Children ages 0-5, different genders</p>	<p>N/A</p>
<p>What Works Clearing House (WWC) A program of the US Department of Education's Institute of Education Sciences that produces, assesses, and develops evidence-based educational interventions.</p> <p>http://ies.ed.gov/ncee/wwc/</p>	<p>Educational outcomes (adolescent literacy, beginning reading, middle school math, elementary school math, early childhood education, dropout prevention, English language learners, character education), behavioral problems, substance abuse and violence prevention</p>	<p>Different age groupings (early childhood, elementary, middle, and high school ages), race, ethnicity, gender, SES, and different intervention school settings (location, type, SES, class size, school size, student characteristics, and teacher characteristics)</p>	<p>WWC rates interventions based on: study design, evidence of effectiveness, reliability and validity of measures, attrition, confounding factors, and equivalence (intervention and comparison groups are alike).</p>
Non-governmental Organizations			
<p>The Best Evidence Encyclopedia Project of the Johns Hopkins University School of Education's Center for Data-Driven Reform in Education (CDDRE) that presents reliable, unbiased information on high-quality evaluations of educational programs.</p>	<p>Education (reading, math, comprehensive school reform)</p>	<p>Students in grades K-12.</p>	<p>The Best Evidence Encyclopedia rates programs according to the overall strength of the evidence support in their effects.</p>
<p>Blueprint for Violence Prevention (Blueprints) Project of the Center for Study and Prevention Violence at the University of Colorado that identifies and evaluates violence prevention programs.</p> <p>http://www.colorado.edu/cspv/blueprints/</p>	<p>Violence prevention and substance abuse</p>	<p>Different age groupings (ranging from early-to late adolescents), gender, family structures, at-risk youth, foster youth, juvenile offenders, SES, different intervention settings (community-based, schools, homes, clinics, juvenile courts)</p>	<p>Blueprints evaluates program effectiveness based on: evidence of deterrent effect, research design, sustained effects, multiple site replication, mediating factors, and cost-effectiveness.</p>

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<p>Child Welfare Information Gateway Website that identifies resources that evaluate effectiveness child abuse prevention programs.</p> <p>http://www.preventchildabusenc.org/resourcecenter/evb/index_html</p>	<p>Child abuse and neglect, domestic violence, family support services, substance abuse, and sexual abuse prevention.</p>	<p>Different age groupings, gender, race, ethnicity, culture, and disadvantaged areas</p>	<p>N/A</p>
<p>Child Trends What Works Child Trends What Works identifies and evaluates promising programs for children of all ages.</p> <p>http://www.childtrends.org/index.cfm</p>	<p>Academic achievement, mentoring, civic engagement, and employment programs</p>	<p>Different age groupings, gender, race, ethnicity, culture, program characteristics, outcomes</p>	<p>N/A</p>
<p>National Resource Center for Health and Safety in Child Care and Early Education Program of the American Academy of Pediatrics that publishes “Caring for our Children: National Health and Safety Performance Standards for Out-of-home Child Care.”</p> <p>http://nrc.uchsc.edu/CFOC/index.html</p>	<p>Health promotion in childcare, infectious disease prevention, child abuse and neglect, primary care (immunization schedule, nutrition and physical activity guidelines)</p>	<p>Different age groupings (infants, young children, and school aged children), gender, developmental needs, and cultures.</p>	<p>Programs evaluated are based on: individual needs of child, have written policies and procedures, confidentiality of records.</p>
<p>Prevention Resource Center Website maintained by the Prevent Child Abuse North Carolina that lists evidence-based and promising programs for the prevention of child abuse and maltreatment.</p> <p>http://www.preventchildabusenc.org/resourcecenter/evb/index_html</p>	<p>Child abuse and maltreatment, and emotional/behavioral disorders</p>	<p>Parents and children, different interventions settings (home, school, and group)</p>	<p>N/A</p>
<p>Promising Practices Network A RAND Corporation program that provides information on evidence-based practices for improving the lives of children, youth, and families.</p> <p>http://www.promisingpractices.net/programs_outcome_area.asp?outcomeid=4</p>	<p>Adolescent behavioral problems, child abuse and neglect, school performance, juvenile justice, mental and physical health, substance abuse, teen pregnancy, and violence prevention</p>	<p>Different age groupings (early childhood, middle childhood, and adolescence), different intervention settings (school, home, and child care), different service types (family and instructional support, mentoring, parent</p>	<p>PPN evaluates programs based on: outcomes, impact size, statistical significance, comparison groups, sample size, and availability of program evaluation documentation.</p>

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		education, risk prevention, and youth development)	
<p>Social Programs that Work Website maintained by the Coalition for Evidence-Based Policy that identifies social interventions shown in rigorous studies to produce sizable, sustained benefits to participants and/or society</p> <p><i>http://evidencebasedprograms.org/wordpress/</i></p>	Early childhood, education, youth development, crime/violence prevention, substance abuse prevention and treatment, mental health, and employment and welfare.	Different age groupings, genders, and cultures.	Social Programs that Work includes interventions that have been shown, in well-designed and implemented randomized controlled trials, preferably conducted in typical community settings, to produce sizeable, sustained benefits to participants and/or society.
<p>UNC Center of Excellence for Training and Research Translation (Center TRT) Program of the UNC Center for Health Promotion and Disease Prevention that provides best practices for preventing obesity, heart disease, stroke, and other chronic conditions.</p> <p><i>http://www.center-trt.org/</i></p>	Obesity prevention, heart disease and stroke, and prevention of chronic diseases	Different age groupings, gender, and intervention settings (childcare, school, worksite, healthcare, and community setting)	Center TRT reviews and evaluates interventions based on: effectiveness, public health impact, feasibility, dissemination readiness, and implementation protocols.

